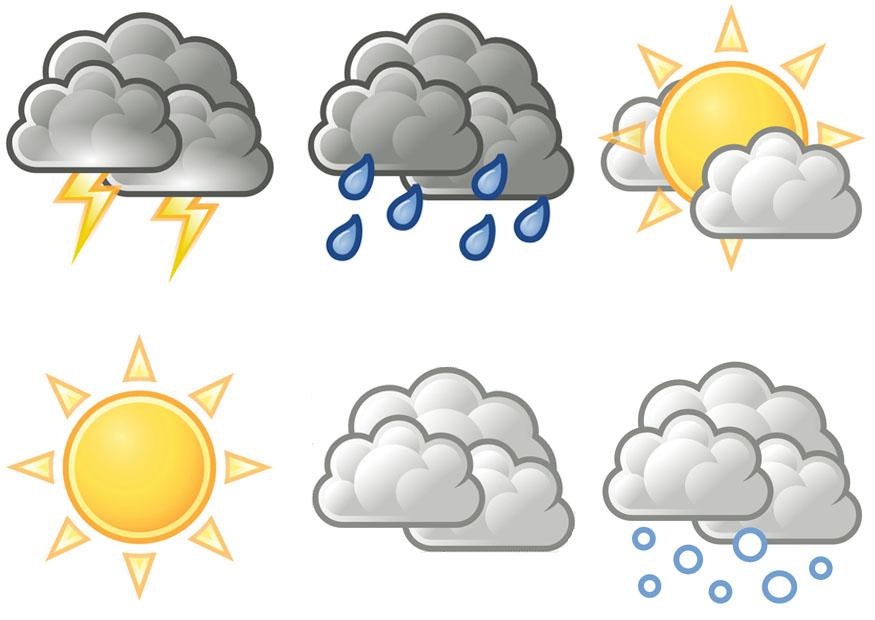
Ex. 5 A1 Weather

|  |  |  |
| --- | --- | --- |
| **Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Surname:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Nber: \_\_\_\_ Grade/Class:** \_\_\_\_\_ | | |
| **Assessment:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Teacher’s signature:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Parent’s signature:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**Answer the following questions:**



**Which weather do you like the most?**

**Which weather do you dislike the most?**

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**MARKING SCALE 20 marks**

***Task Achievement* 10 Marks**

**Excellent: 9-10 🙂👏**

**Considerable variety of ideas, relevant to assigned topic, valid ideas organized clearly**

**Very Good: 7-8🙂**

**Most content points elaborated, relevant to assigned topic, valid ideas organized clearly.**

**Satisfactory:5-6 😐**

**Some valid ideas,somewhat choppy but main ideas stand out**

**Unsatisfactory: 3-4 ☹️**

**Limited variety of ideas, hardly any content points elaborated, main ideas not always clear.**

**Poor : 0-2 ☹️**

**Insufficient treatment of topic, ideas often confused or disconnected.**

***Language (Grammar and Vocabulary)*  10 Marks**

**Excellent: 8-10🙂👏**

**Wide range of appropriate vocabulary and structures ambitious attempts at complex language. Hardly any spelling errors.**

**Very Good: 5-7🙂**

**Good range of appropriate vocabulary and structures. Language is generally accurate, a few spelling errors.**

**Satisfactory: 3-4😐**

**Adequate range of language chunks and vocabulary. A number of spelling errors may be present but they do not impede communication.**

**Unsatisfactory: 1- 3☹️**

**Limited range of vocabulary. Spelling errors may obscure communication at times**

**Poor: ☹️ 0-2**

**Narrow, inadequate vocabulary, Illegible writing. A considerable number of errors which impede communication**